

CLINICAL FACULTY ACADEMY

OBJECTIVES

Upon completion of each day's curriculum, participants will be able to

DAY ONE

- identify contrasting levels of nursing education
- discuss the process of curriculum development
- identify mechanisms for regional and nursing accreditation
- discuss essential basic legal concepts applicable to role as teacher
- identify principles of the evaluation process
- identify differences between feedback and evaluation
- discuss formative and summative evaluation
- identify constructive feedback to students
- discuss the benefits of keeping anecdotal notes of students' clinical activities and performance
- identify difficulties within the evaluation process
- discuss effective evaluations of students at different levels of competency (novice to expert)

DAY TWO

- discuss the variety of written assignments required of students during the clinical experience
- define appropriate guidance and timely feedback for written assignments
- identify roles and characteristics of the clinical teacher/instructor
- identify methods to maximize student learning in the clinical setting
- identify ways to deal with a variety of difficult student situations
- discuss the multiple roles of adjunct clinical faculty and the way to balance roles
- describe time management for a clinical day
- identify key characteristics of effective teaching methodologies and roles of the clinical nurse instructor
- discuss active learning best practices to facilitate students' critical thinking
- define ways to stimulate learning and create a positive learning environment
- identify approaches to conducting pre- and post-clinical conferences
- identify strategies for problem resolution and remediation
- define literature related to student incivility in nursing

DAY ONE AGENDA

- 8:00 a.m.** Registration and Coffee
- 8:30 a.m.** Welcome and Introductions
- 9:00 a.m.** Context for Curricular Design and Clinical Instruction
- 10:15 a.m.** Break
- 10:30 a.m.** Legal Issues in Clinical Education
- 12:00 p.m.** Lunch
- 1:00 p.m.** Clinical Evaluation Concept and Processes
- 2:30 p.m.** Break
- 2:45 p.m.** Clinical Evaluation Tools
- 3:45 p.m.** Discussion
- 4:15 p.m.** Summary and Adjourment

DAY TWO AGENDA

- 8:00 a.m.** Opening
- 8:15 a.m.** Panel Discussion: Multiple Roles—from Staff to Teacher
- 10:00 a.m.** Break
- 10:15 a.m.** Student Learning in the Clinical Setting
- 11:30 a.m.** Lunch
- 12:15 p.m.** Conducting Pre- and Post-Clinical Conferences
- 1:30 p.m.** Dealing with Difficult Students
- 2:45 p.m.** Break
- 3:00 p.m.** Creating a Positive Learning Environment
- 4:15 p.m.** Summary and Adjourment

The academy is a two-day conference using content developed by the Kansas City Metropolitan Clinical Faculty Academy, that is designed to help prepare registered nurses for their important roles as clinical instructors in area nursing programs.

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