

CLINICAL FACULTY ACADEMY

DAY ONE AGENDA

8:00 a.m. Registration and Coffee

8:30 a.m. Welcome and Introductions

9:00 a.m. Context for Curricular Design and Clinical Instruction

10:15 a.m. Break

10:30 a.m. Legal Issues in Clinical Education

12:00 p.m. Lunch

1:00 p.m. Clinical Evaluation Concept and Processes

2:30 p.m. Break

2:45 p.m. Clinical Evaluation Tools

3:45 p.m. Discussion

4:15 p.m. Summary and Adjournment

DAY TWO AGENDA

8:00 a.m. Opening

8:15 a.m. Panel Discussion: Multiple Roles—from Staff to Teacher

10:00 a.m. Break

10:15 a.m. Student Learning in the Clinical Setting

11:30 a.m. Lunch

12:15 p.m. Conducting Pre- and Post-Clinical Conferences

1:30 p.m. Dealing with Difficult Students

2:45 p.m. Break

3:00 p.m. Creating a Positive Learning Environment

4:15 p.m. Summary and Adjournment

OBJECTIVES

Upon completion of each day's curriculum, participants will be able to

DAY ONE

- identify contrasting levels of nursing education
- discuss the process of curriculum development
- identify mechanisms for regional and nursing accreditation
- discuss essential basic legal concepts applicable to role as teacher
- identify principles of the evaluation process
- identify differences between feedback and evaluation
- discuss formative and summative evaluation
- identify constructive feedback to students
- discuss the benefits of keeping anecdotal notes of students' clinical activities and performance
- identify difficulties within the evaluation process
- discuss effective evaluations of students at different levels of competency (novice to expert)

DAY TWO

- discuss the variety of written assignments required of students during the clinical experience
- define appropriate guidance and timely feedback for written assignments
- identify roles and characteristics of the clinical teacher/instructor
- identify methods to maximize student learning in the clinical setting
- identify ways to deal with a variety of difficult student situations
- discuss the multiple roles of adjunct clinical faculty and the way to balance roles
- describe time management for a clinical day
- identify key characteristics of effective teaching methodologies and roles of the clinical nurse instructor
- discuss active learning best practices to facilitate students' critical thinking
- define ways to stimulate learning and create a positive learning environment
- identify approaches to conducting pre- and post-clinical conferences
- identify strategies for problem resolution and remediation
- define literature related to student incivility in nursing

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